SHSP Action Plan Development

Speeding EA Team















Agenda

- Welcome and Introductions
- Gap analysis
- Engagement Plan
- Updates
 - SHSP Website (Survey)
 - Countermeasures metrics
 - Virtual Traffic Safety Conference
- Member updates
- Next steps: Preparing for update



- Matched every Countermeasure/Strategy with database (safety projects/programs.
- Identified ones NOT being addressed.
- Five strategies total
 - #1 (0/1 completely addressed)
 - #2 (4/4 gaps in countermeasures)
 - #3 (5/6 gaps in countermeasures)
 - #4 (2/2 gaps in countermeasures)
 - #5 (1/2 gaps in countermeasures)

- EA Teams need to:
 - Identify if anyone is addressing the gaps and we missed them (today)
 - Decide if we should keep or remove for next SHSP update (subsequent meeting)

STRATEGY 2

Educate law enforcement on contributing crash factors to improve crash data collection.

| Focus | Number | Description | Action Plan |
|--|--------|--|----------------|
| Law enforcement education | 2A | Educate law enforcement on the use of crash data and the need for accurate information. (Examples are to encourage periodic training for officers on crash reporting; better define contributing factors in instructions for law enforcement officers; and highlight the difference between failure to control speed and speeding over the limit.) | √ |
| Education on contributing factors for law enforcement and crash analysts | 2В | Ensure law enforcement and crash analysts understand the difference in speeding-related contributing factors and their association with statutes when analyzing crash data. | |
| CR-3 electronic submission | 2C | Encourage electronic submission of the standard crash report form (CR-3) and citations, with features to ensure all fields are completed. | |
| CR-3 fields for estimated speed | 2D | Collaborate with law enforcement to explore methods to add the estimated speed of vehicles to crash reports (including when vehicles are traveling at or below the speed limit). | |

STRATEGY 3

Leverage data to improve engineering, education, and enforcement.

| Focus | Number | Description | Action Plan |
|---|--------|--|----------------|
| Mapping resource center | 3A | Develop a resource center for assisting law enforcement agencies with data-driven deployment, including mapping of high-volume crash locations (especially injury and fatality) and contributing factors. | ✓ |
| Selective traffic enforcement | 3C | Require STEP grant-funded enforcement programs to be data driven. | √ |
| Reduction of operating speeds | 3D | Produce a report on the potential crash, death, and serious injury reduction of shifting all surface streets in urban districts under TxDOT control to a lower operating speed, including feeder/frontage roads. | |
| Safety design demonstra- tion projects | 3E | Encourage cities to implement safe design speed demonstration projects in various settings. This could include involving neighborhoods in community-based traffic calming. | |
| Partnering with school districts | 3F | Encourage partnerships of agencies with school districts to implement safe streets projects across the state, while also providing the students with knowledge of the crisis of traffic deaths and the potential solutions that modify their behavior and decisions. | |

STRATEGY 4

Increase and sustain high-visibility speeding enforcement. (Develop, catalog, and disseminate tools and other resources to improve enforcement capabilities.)

| Focus | Number | Description | Action Plan |
|-----------------------------|--------|--|----------------|
| Enforcement best practices | 4A | Develop a best practices guide for speed enforcement techniques. | ✓ |
| Automated speed enforcement | 4B | Investigate the effectiveness and acceptance of automated speed enforcement. | √ |

STRATEGY 5

Improve the effectiveness of educational techniques, tools, and strategies for speeding (target specific age groups).

| Focus | Number | Description | Action Plan |
|-----------------------|--------|--|----------------|
| Driver's education | 5A | Revisit driver education courses, including parent-taught program design; document the benefits of certified instructor training; and enhance ticket dismissal courses, particularly with regard to speed choice and speeding. | ✓ |

Stakeholder Engagement Plan

- Olivia Thomas (new expertise)
- Increase interaction
- Expand the network

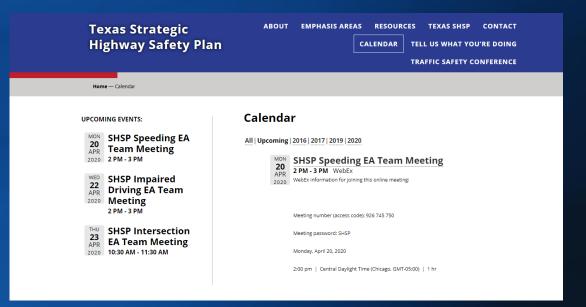


SHSP Website/Survey www.texasshsp.com



- Survey goes out tomorrow (Tuesday) higher click rates
- Survey now in Qualtrics/electronic
 - Projects/programs
 - Events
 - Website improvements
 - 100 edits to so far

| Texas Strategic Highway Safety Plan | CALENDAR TELL US WHAT YOU'RE DOINT TRAFFIC SAFETY CONFEREN |
|--|--|
| Home — Tell Us What You're Doing | |
| SIGN UP TO BE AN EMPHASIS AREA TEAM MEMBER Name | Tell Us What You're Doing Let us know what you're doing by filling out our form below. Select the "Download" option by the form, save it to your computer and email a copy to Stacey Schrank. |
| First Last Organization | Strategic Highway Safety Plan (SHSP) Inventory of Safety Projects and Programs We are collecting information on existing safety projects and programs within Texas as part of the States Strategic in our current efforts and help safety professionals disturrance what other efforts might be needed. Please use a supportie page for each projecty/program. |
| Email | Agency or Organization Name: |
| | Phone #:E.Mail: May we post your contact information on the SHSP website ? Yes No |
| Emphasis Area Team you would like to be a part of: | Project or Program Name: Project or Program Website: |
| Distracted Driving Impaired Driving | Please provide a brief 3-sentence description of the actions or date that make up this project or program. What are the primary goals or objectives of this project or program? |
| Pedestrian Safety Intersection Safety | |
| Speeding Roadway and Lane Departures | Does this project or program address any of these creah issue consgrukes? Select all that apply. Districted Driving Districted Select all that apply Districted Driving Districted Driving Districted Select all the apply Districted S |
| ○ Older Users | Older Road Users Safety Piesse speed y: |



Metrics: Process

- Assess wording of each countermeasure/action plan.
- 2. Refine wording if needed.
- 3. Define metrics for outputs & potential data sources.
- 4. Document what stakeholders need to do to implement action plans.

Metrics: Status

- Delayed-Put more energy into gap analysis
- Check back in and plan:
 - Greg Reininger
 - Jay Crossley





Member Updates



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Wrap Up

- Stay tuned for next meeting scheduling
- Questions
- Comments

Thanks very much!

Extra Slides



Countermeasure: Train & encourage law enforcement agencies to make effective use of data during planning and patrols.

Abbreviated Steps for Implementation

- 1. Use three years of crash data to determine areas with historical overrepresentation of crash activity, and plot the high-volume crash areas on maps for distribution to all law enforcement agencies in Texas.
- 2. Change STEP grant operational plans to focus high-visibility enforcement efforts on high-volume crash areas rather than areas of low compliance.
- 3. Roll out the requirement statewide with the fiscal year STEP request for proposals.
- Begin enforcement October 1 of the following fiscal year.

Metric Examples

- Number of LEO agencies given data/mapping materials.
- Number of LEOs who began highvisibility enforcement efforts on high volume areas.